## Recreation Department Group Facilitation Audit www.epasstoolkit.com

Directions: This audit shall be conducted at the discretion of the Recreation Director to ensure quality improvement and programming standards. It is recommended that at least one audit be conducted per department staff member per quarter, for Quality Assurance/Performance Improvement initiatives. All audits should occur randomly and without advance notice by the director or person(s) designated by the director.

| Name of Activity:   |  |  |  |
|---|--|--|--|
| Type of Activity: □ Physical □ Cognitive □ Spiritual □ Social □ Creative □ Emotional  |  |  |  |
| Staff Facilitator:  |  |  |  |
| Date: Unit: Location:   |  |  |  |
| <b>Quality Assurance</b>  |  |  |  |
| 1. Was the activity advertised appropriately? □ Yes □ No  |  |  |  |
| 2. Did the activity start on time? □ Yes □ No   |  |  |  |
| 3. Was the facilitator well prepared? □ Yes □ No  |  |  |  |
| 4. Was the room set up correctly? □ Yes □ No 4.a. Was there adequate: □ Lighting □ Space □ Chairs □ Tables □ Noise Level  |  |  |  |
| 5. Did the facilitator give an appropriate introduction to the group? □ Yes □ No  |  |  |  |
| 6. Was the group appropriate for the individuals involved? □ Yes □ No   |  |  |  |
| 7. Were cues/prompts used in the activity? □ Yes □ No   |  |  |  |
| 7.a. Verbal: □ Reminders □ Re-phrasing □ Re-directing □ Other:  |  |  |  |
| 8. How many individuals were actively engaged during the activity? of   |  |  |  |
| 9. Describe approaches taken with unengaged individuals or individuals exhibiting behaviors:  |  |  |  |
| <ul> <li>10. Was there adequate time to conduct the activity: □ Yes □ No</li> <li>11. Did the group facilitator give an appropriate conclusion to the activity? □ Yes □ No</li> </ul> |  |  |  |
| Notes:  |  |  |  |
| Auditor Signature:  |  |  |  |

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### **Scoring Instructions**

Questions 1, 2, 3, 4, 5, 6, 7, 10, 11 are worth one point each. This does not include the subquestions under questions 4 & 7. Each answer of "Yes" gets one point.

Question 4.a. receives one point per check mark.

Questions 7.a. and 7.b. and 9 are scored based on the discretion of the auditor. This score is based on the need or appropriateness of the cueing and prompting in the activity, and the measures taken with unengaged individuals or individuals exhibiting inappropriate behaviors. Any inappropriate cueing/prompting, or responses to behaviors or disengagement should be highlighted in yellow ink. A lack of needed cueing/prompting or appropriate responses should be highlighted in orange. This section is not given a numerical score, but any areas of concern should be discussed with staff facilitator in a mentoring session after the completion of the group.

Question 8 is given a score based on percentage of individuals engaged. The number of individuals observed as being actively engaged during the activity will be divided by the number of individuals in the activity. The following percentages are worth the following point values: 100%-90% = 5 points 89%-80% = 3 points 79%-60% = 1 point Under 59% = 0 points

#### **Scoring Worksheet**

| Answers for Yes/No Questions (1, 2, 3, 4, 5, 6, 7, 10, 11):  | /9  |  |  |  |
|--|-----|--|--|--|
| Answers for 4.a:   | /5  |  |  |  |
| Question 8: Percentage:  | /5  |  |  |  |
| Total  | /19 |  |  |  |
| <ul> <li>□ Mentoring on cueing/prompting needed.</li> <li>□ Mentoring on approaches with unengaged residents needed.</li> <li>□ Mentoring on approaches with residents exhibiting behaviors needed.</li> </ul> |     |  |  |  |
| Scoring Indicator:   |     |  |  |  |
| □ 0-13 points – Mentoring needed for general group facilitation skills, follow-up audit  |     |  |  |  |
| □ 14-16 points – Mentoring needed for identified areas of improvement, follow-up audit   |     |  |  |  |
| □ 17-18 points – Discussion should be held about potential areas of improvement  |     |  |  |  |
| □ 19 points – No action suggested  |     |  |  |  |
| Auditor Action Plan:   |     |  |  |  |
|  |     |  |  |  |
|  |     |  |  |  |

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### **Group Facilitation Mentoring Form**

Directions: This form will be filled out for each mentoring session, and will be kept on file in the group facilitator's personnel file. A copy of the mentoring may be requested by the facilitator for their records. All mentoring sessions are to remain confidential.

| Employee/Intern/Volunteer N                                     | ame:   |  |
|---|--|--|
| Date:   | Location of Mentoring Session:                         |  |
| Mentoring conducted for the f<br>Scoring Sheet for areas of nee | following area(s) of concern (refered):                | r to Group Facilitation Audit and  |
| 0 0   | ☐ Timeliness  viors ☐ Engaging Individuals  Activities | <ul><li>□ Preparedness &amp; Set-up</li><li>□ Group appropriateness</li><li>□ Prompting &amp; Cueing</li></ul> |
| Description of Mentoring Sess                                   | sion:  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
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|   |  |  |
|   |  |  |
|   |  |  |
| Follow-up Action:   |  |  |
| □ Additional Mentoring □ None                                   | ☐ Additional Audit☐ Other:                             | □ Facilitation Shadowing   |
| By signing this form, I acknow                                  | vledge that the information above                      | has been discussed with me.  |
| Employee/Intern/Volunteer Si                                    | ignature   | Date   |
| Department Director/Mentor S                                    | Signature  | Date   |